Curriculum Development Project Guidelines

For the Curriculum Development Project (CDP), you are to develop and design some component of a curriculum which could be utilized in your own educational situation. Some possible topics are developing all integrated unit(s); developing a unit utilizing differential instruction; mapping and aligning units with state standards; exploring alternative scheduling; developing alternative report cards; developing units integrating different models of teaching; or your own creative ideas.

The CDP includes two parts:

- **Part I** will consist of an ongoing journal which is your record of how your ideas evolve and develop. You should include descriptions of what is happening and what you are learning and reflecting. Additionally, there will be opportunities for conversing about your project with others during the term and you should integrate this dialogue into your journal as well. The final journal should be submitted with part II. (Journal entries should be typed double-spaced and should include the date of each entry. The length of each entry is up to you but at least five journal entries must be based upon the conversations that take place within the discussion forums).
- **Part II** of the CDP will be comprised of a written paper and supporting documents which demonstrate and explain your curriculum development project. While there is no predefined length of your written paper, you are expected to thoroughly address the following:
 - Provide a description or explanation of the issue/situation that the CDP seeks to address.
 - O Justify how/why you approached the CDP. For instance, was the technique described in literature that you read? Have you seen the method successfully employed elsewhere?
 - Clearly describe what you did, as well as the feedback or results that you have received (or expect to receive).

The final compilation of your CDP will be submitted **electronically** at the end of the course (in a MS-Word document or the like).