Roundabout Design Plan

The purpose of this document is to help instructors think about their online, asynchronous courses in a more holistic way. How do course materials relate to how you engage with your students? How do your activities and assignments relate to your learning goals? How do you plan to engage with your students throughout the semester?

For background on the concept of Roundabout Design, please see Flower Darby's original article.

Activities, Assignments, and Tests

- How are you leveraging tools in Isidore to measure student learning?
- Reminder: Do not use technology for technology's sake. What tech tools will actually help the students learn?

Textbook and Required Class Materials

- What will your students read and watch to engage with concepts and information?
- Are the course materials current? Should they be updated?

Your Course

Learning Goals

- How does each activity, assignment and assessment relate to the goals for my class?
- Do I provide enough learning materials to ensure students can successfully achieve the learning goals?

Engagement and Interaction

- How will you build relationships with the students?
- How will you cultivate relationships between the students?
- How will you interact and engage on a weekly basis?
- Consider developing a communication plan and calendar.

Evaluations and Revising

- How will collect feedback from students?
- How will you implement changes to your course based on student feedback?
- When should your course be fully revised / evaluated? The Center for Online Learning can review your course and provide suggestions.