



Online Learning Survey: Supports and Challenges

May 2020



University
of Dayton

Prepared by Maiella Hollander

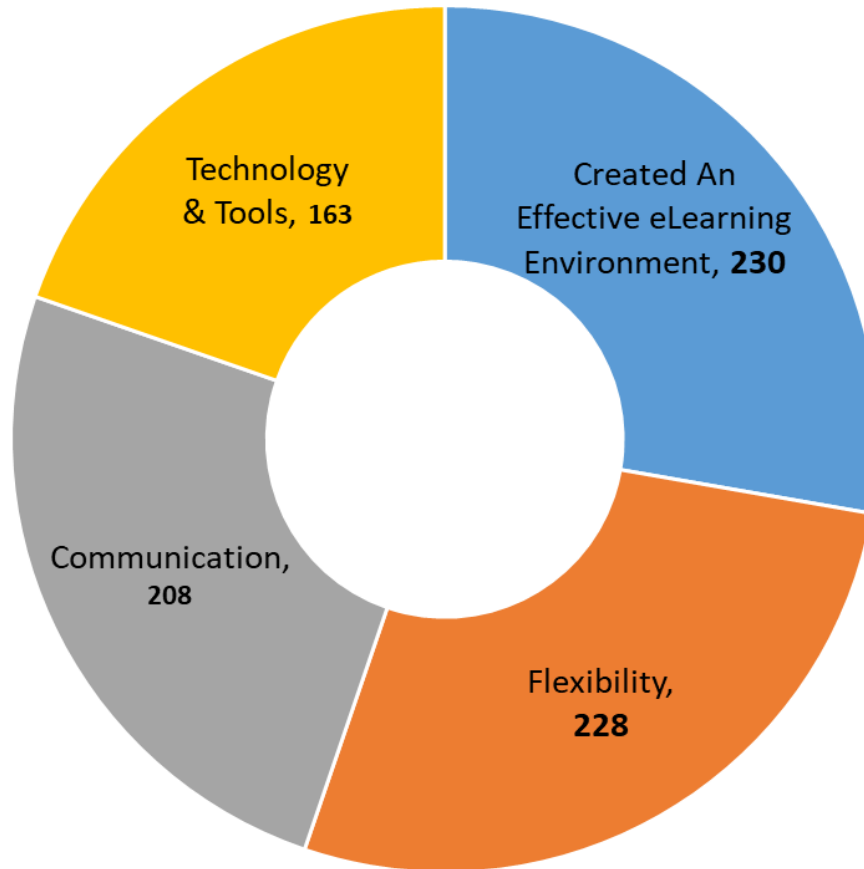
Overview

- This report summarizes the responses to two open ended questions included on a short questionnaire distributed through Isidore at the end of Spring term from April 28th to May 8th 2020 during the COVID-19 crisis and transition to online learning
- Both undergraduate (547, ~6% completed) and graduate students (96, ~4% completed) took the survey
- Student responses were coded by Maiella Hollander with support and peer debriefing from Justin Keen, Director of Assessment and Student Centered Analytics
- The graphs in this document present the number of responses that were coded in each theme and subtheme, many responses were aligned to multiple themes
- Quotes were chosen for the representativeness of the overall theme
- To keep the anonymity of people and programs mentioned in the quotes, we replaced specific names with “___” and specific programs were replaced with “XXX”
- For additional reports, questions, additional related data, or other inquiries please contact jkeen1@udayton.edu



What is the most helpful thing faculty have done to help you learn since UD's transition to online learning?

(629 total responses, many responses aligned to multiple themes)

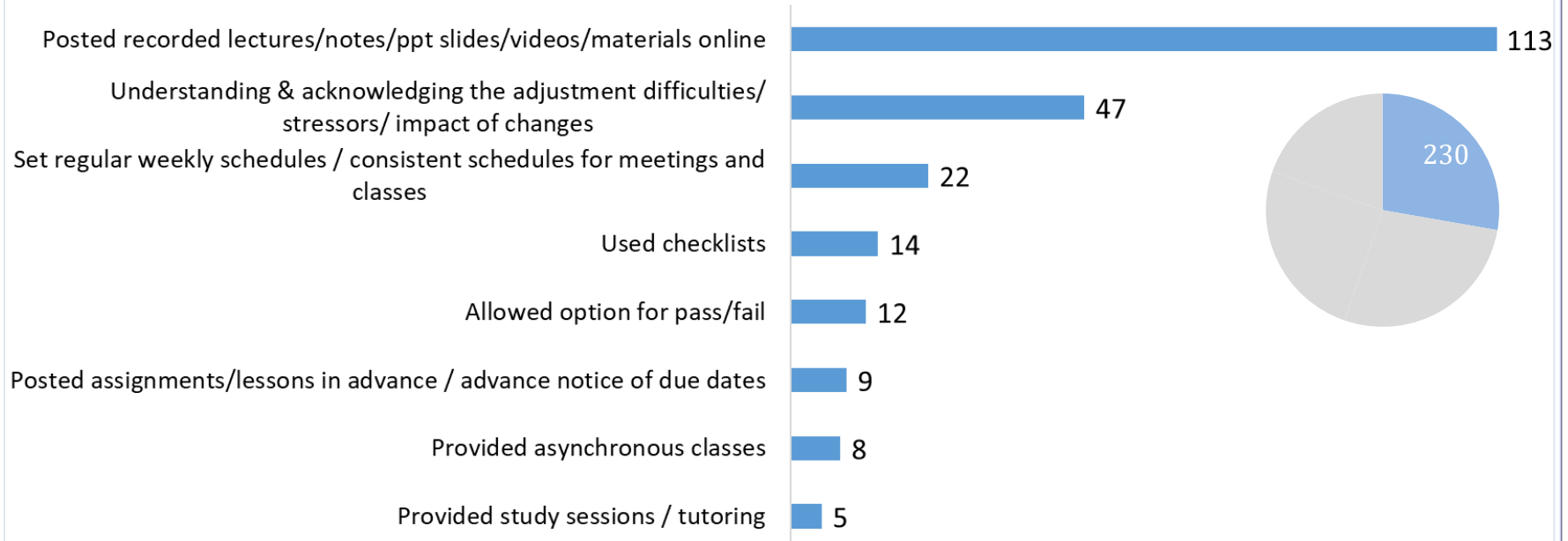


- ❖ 30 students responded that nothing was helpful or provided responses that were overall very negative about their experience



What is the most helpful thing faculty have done to help you learn since UD's transition to online learning?

Created An Effective eLearning Environment

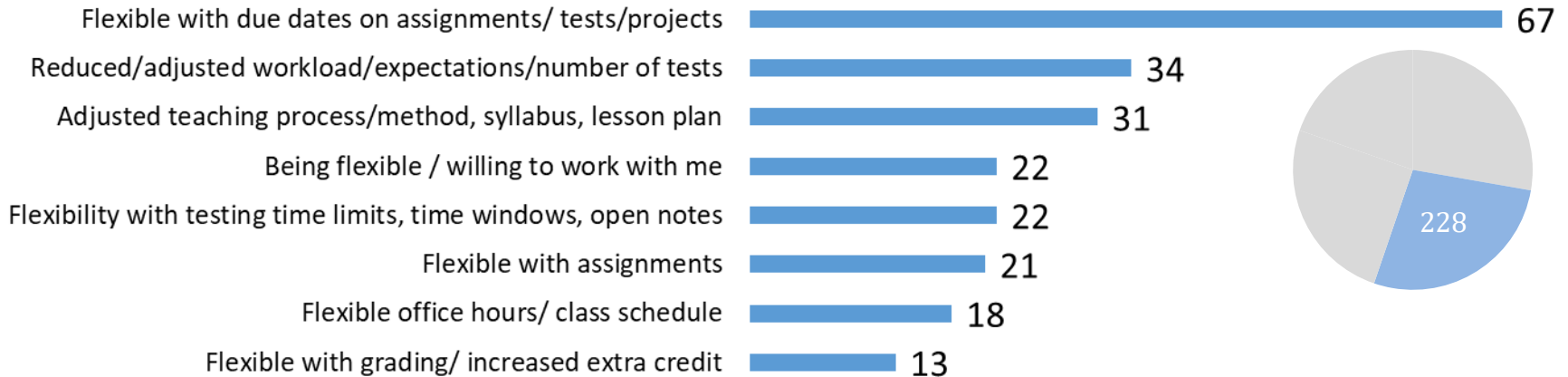


- *"The following actions by some of my professors have aided in the transition 1. Posted video lectures instead of trying to require students in diverse situations to all conform to the same schedule 2. Posted announcements in writing of every event and expectation for the class. This helped eliminate confusion and promoted organization. 3. Allowed for flexibility to reduce stress"*
- *"Be patient and accommodating. The classes I am in where my professor acknowledges that moving to online classes suddenly is a big change and often comes with complications- and allows me time and assistance to adjust- are the classes I am doing much better in. The classes where the professor kept everything the same/ added much more work are the ones where I am struggling to keep up and adjust"*
- *"having regularly scheduled zoom meetings"*
- *"Checklist and clear weekly goals on Isidore"*
- *"The pass fail option has helped with the stress load"*
- *"They began making online assignments visible in advance so I could make a schedule"*
- *"The MEC Lounge Zoom was a way for me to still go to Study Tables and get help for my classes"*



What is the most helpful thing faculty have done to help you learn since UD's transition to online learning?

Flexibility

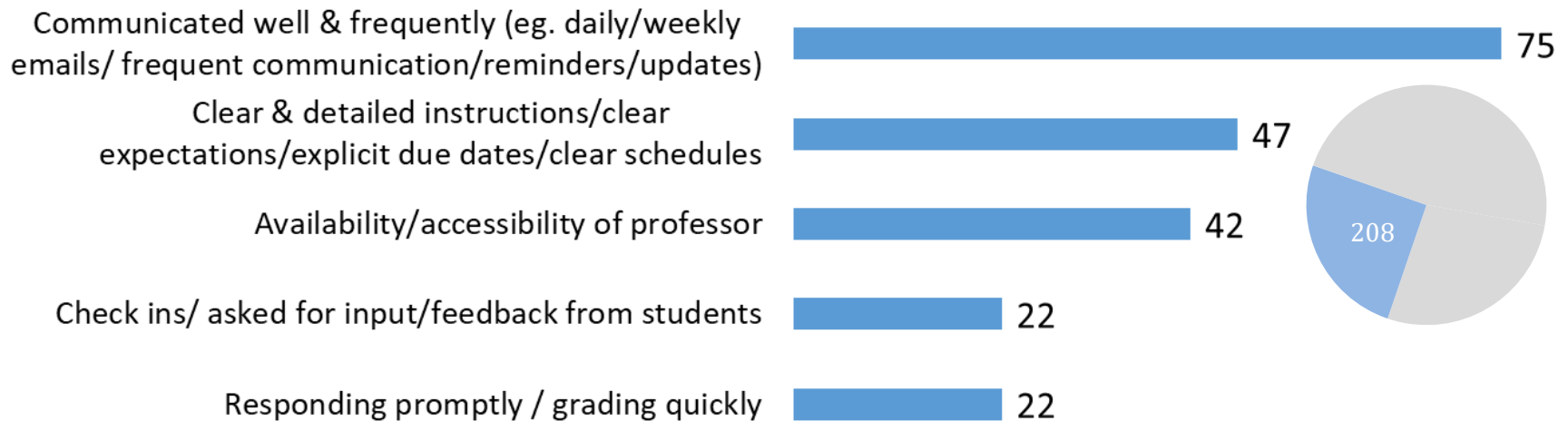


- *They extended a lot of the due dates for papers that had been due when we left. That helped a lot because with doing so much work on my own, it was hard to get some of the papers done by the original due dates. They were very understanding about this.*
- *"cutting back on some assignments and requirements for the class, and also adapting testing and other graded assignments to be more achievable for students to complete while being so far from school and not really in a learning environment anymore"*
- *"Faculty changing their whole teaching process to help each individual understand everything is very helpful"*
- *"Being flexible!! Many professors have made great efforts to make learning online as smooth a transition as possible. Other though, unfortunately, have been very strict in their original methods and unwillingly to change to adapt to the new format"*
- *"Longer windows of time to start taking exams. Switching exams to open book/open note"*
- *"I really like how Professors are flexible with their office hours"*



What is the most helpful thing faculty have done to help you learn since UD's transition to online learning?

Communication

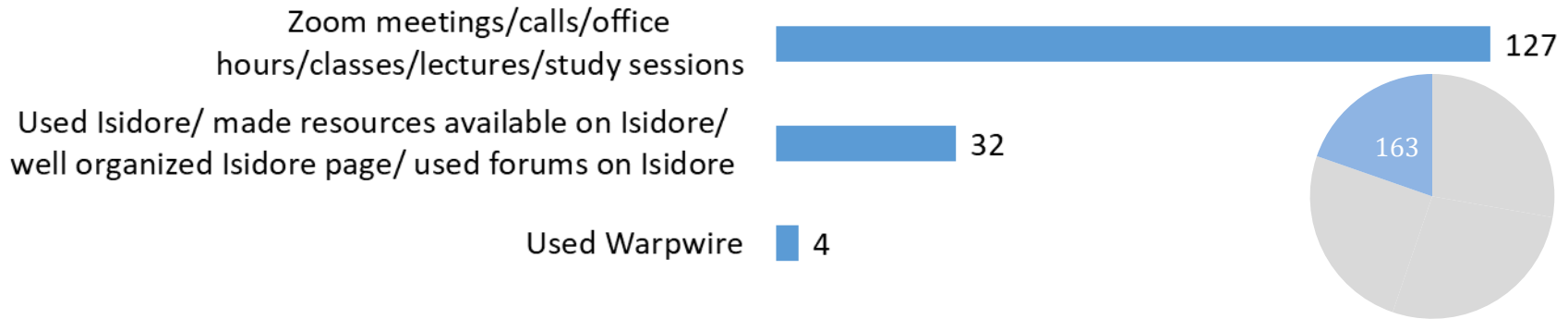


- *"Regular and frequent communication and an organized Isidore page"*
- *"sent reminders for homework, created an updated schedule so that it was clear what needed to be done and the dates of exams/quizzes/finals"*
- *"Being clear about expectations, due dates (while being flexible with them if you individually need more time), presenting a timeline for work even though we are not meeting in live sessions, being available via email for questions or being available for meetings on Zoom"*
- *"Each professor I had started their classes (each session) with a check-in to see how everyone was coping with things, both in school and with the changes with our lives. They truly cared about what was happening in our lives. Also, though they did not change the syllabus, they adapted to make things work for our real-life circumstances in a way that fit the changing environment and took stress off our already stressed plates"*
- *"Respond to emails quickly to answer questions. Having a weekly checklist to help make sure we were staying on top of everything. Holding office hours on zoom"*



What is the most helpful thing faculty have done to help you learn since UD's transition to online learning?

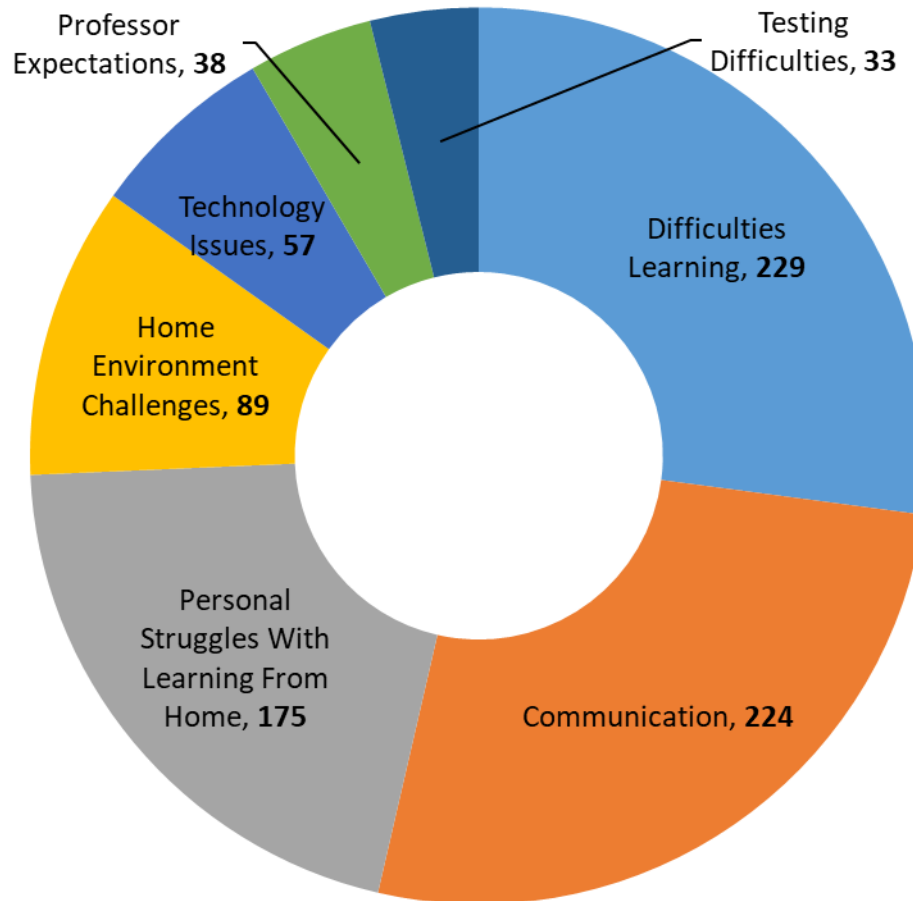
Technology & Tools



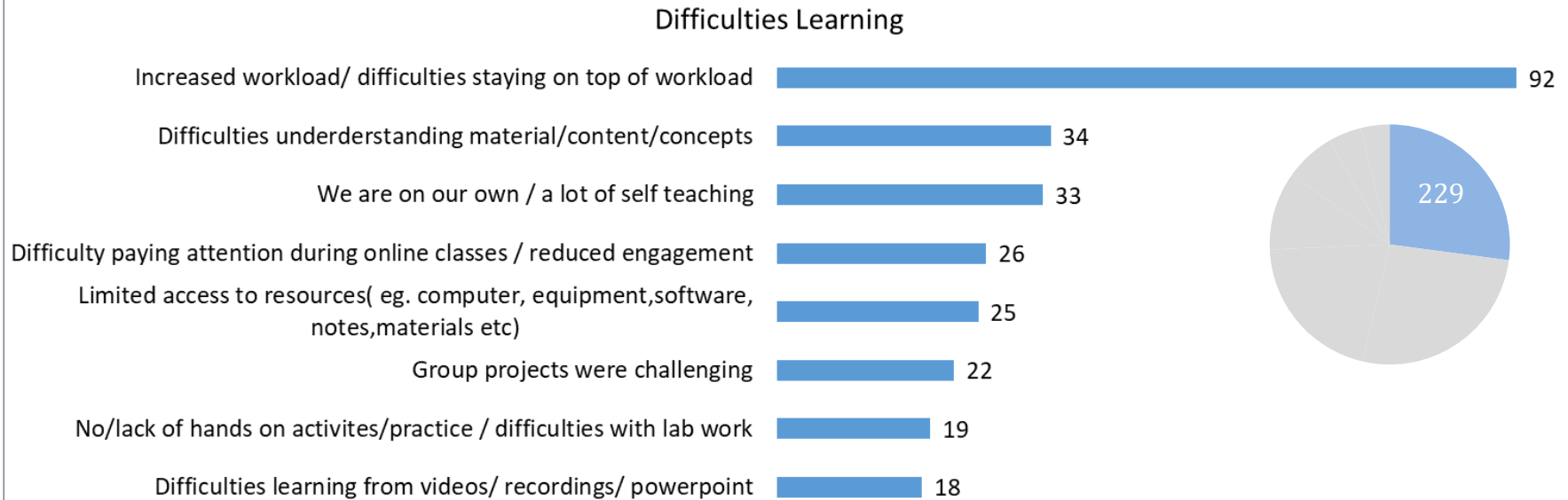
- *"Zoom meetings/lectures during class time made it easier for things to feel normal and gave me a set time to ask questions about anything I was confused about"*
- *"I've found Zoom classes on online office hours to be very helpful. Also, just being present and watching for emails is another thing that's made the semester go smoother"*
- *"zoom calling was very helpful because you were able to actually talk to your teacher. all my other classes didnt meet on zoom which was very difficult"*
- *"Dr. ___ created an Isidore tab that had weekly checklists of what needed to be accomplished. It was very helpful to have all that information in one place"*
- *"Being organized!! It was so helpful that things like assignments were on Isidore instead of random assignments being sent to us via email. It is really hard to go back through emails to try to find something"*
- *"Utilizing the forums option on isidore and using zoom"*
- *"I think Isidore page organization and fast grading/feedback have been the most helpful"*
- *"I thought that the warpwire videos provided by most of my professors were really well done and did a good job replacing lectures"*



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning? (647 total responses, many responses aligned to multiple themes)



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning?

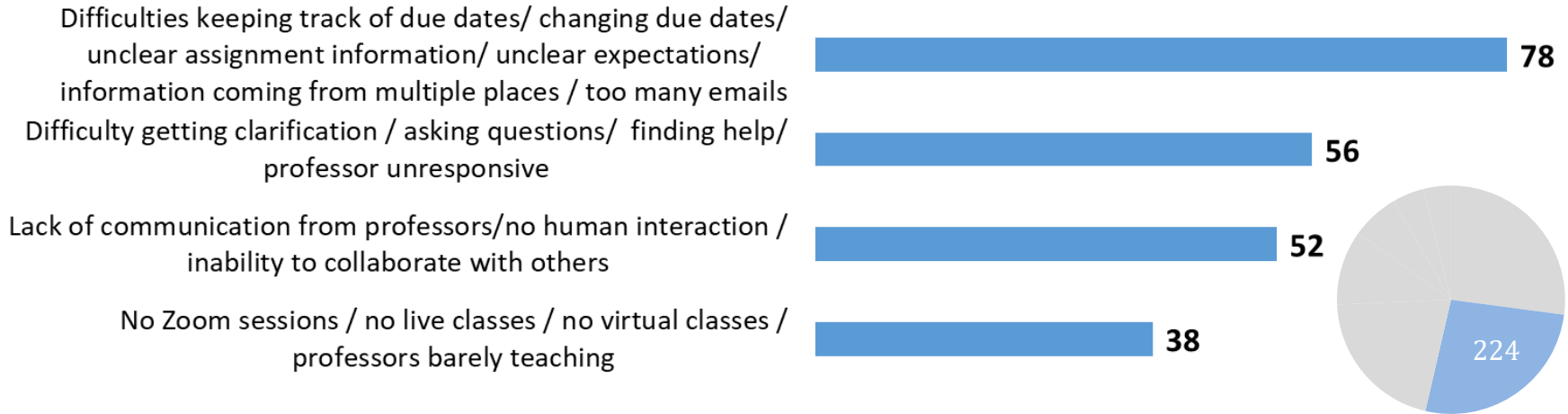


- *"The amount of coursework online has been a frustrating. Some courses added more work to try and account for us not be physically in the classroom, but this only added to the stress. The amount of screen time I spent during these last few weeks was frustrating as well, as I began to get small headaches and my vision started to go blurry because of how much was required for us to do online"*
- *"I definitely did not learn as much material as I would have in an in person lecture. I am worried that I will not be prepared for my future engineering classes"*
- *"A lot of my teachers just expected us to teach ourselves and not hold lecture. This frustrated me because I struggle when it comes to having to learn by myself"*
- *"classes that is normally in the night time slot and almost 3 hours long. sitting is a zoom call for almost 3 hours with very little interaction is grueling and makes it very difficult to absorb any information. Not to mention the fact that the class doesn't interact with my schedule being at home nearly as well as it would have at school"*
- *"Not having textbooks/library materials or resources on campus (instruments, etc...) ..."*
- *"My biggest challenge has been group projects. It is one thing if we were altogether on campus and would see each other in class, but to have a group project as a final during a pandemic is absolutely absurd"*
- *"Not being able to have classroom hands on learning"*



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning?

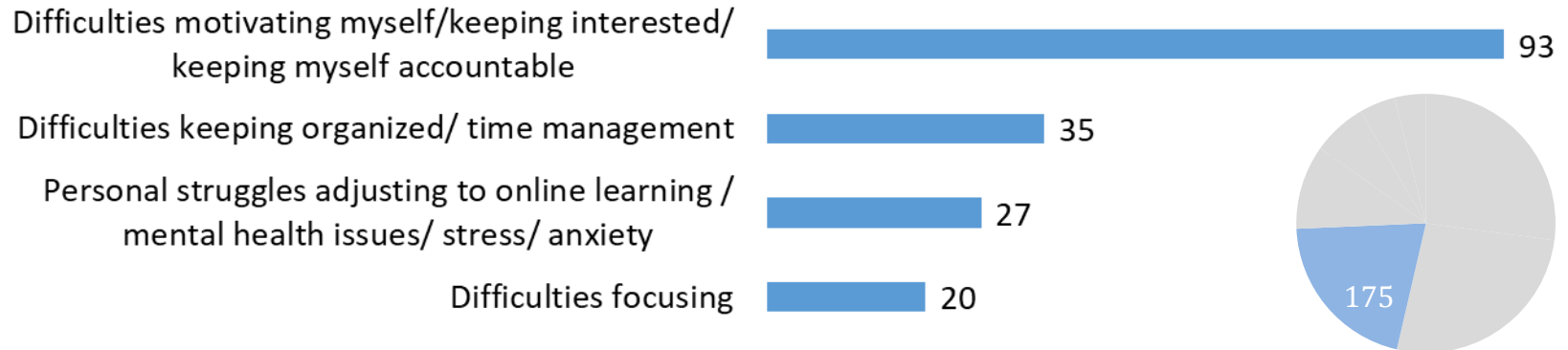
Communication



- *"Keeping track of all of the work that I have to do was very difficult. If I forgot about an assignment, there was no way to remember I had it without being in class"*
- *"The professors not all switching over to having all their assignments in one place. Some professors did not even have Isidore sites and kept us updated via email with deadlines and updates on assignments. The email often gets overcrowded. This is where each professor having an Isidore site and utilizing the calendar function would have been extremely helpful so that all due dates and assignments could be in one place"*
- *"..., it's been close to impossible to communicate with one of my professors during all of this. (___)"*
- *"The biggest problem was definitely communication with professors. I feel like most of my professors would only check their email once a day so I would often get responses way after I needed them. Some professors did not reply to emails at all and it was incredibly difficult to go on in those classes"*
- *"everyone of my classes doesn't meet on zoom. This semester has been so difficult because my classmates and I have very little idea whats going on and when things are due. Specifically my XXX class....(___)"*



Personal Struggles With Learning From Home

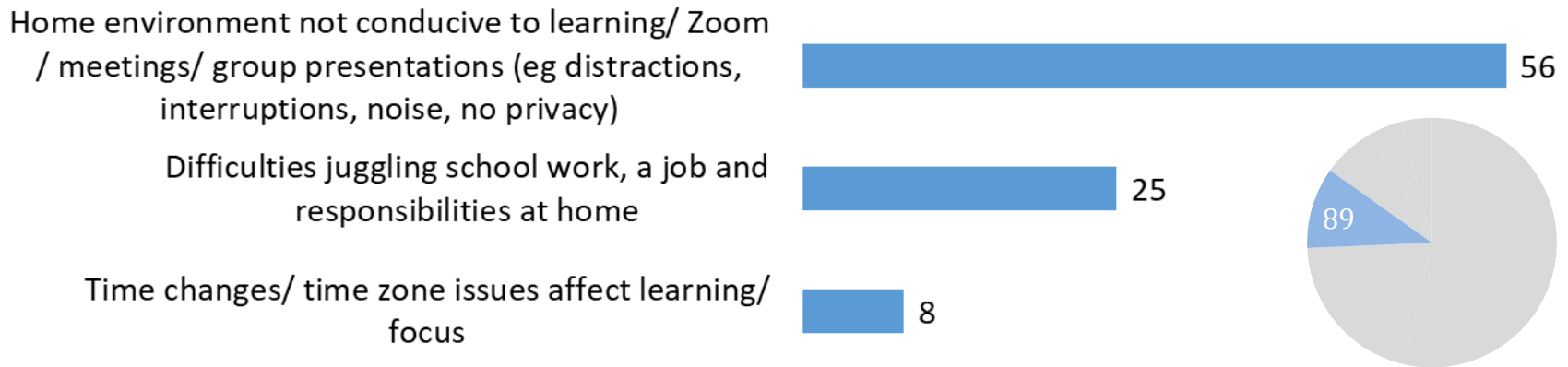


- *"There were some classes where I felt like I had to teach myself the rest of the material which was hard due to lack of motivation or not exactly knowing how to teach myself"*
- *"It is very hard to feel motivated and pay attention during online classes. I think that professors need to encourage more communication and participation to keep us paying attention and involved"*
- *"Trying to stay organized and manage my time as online courses take significantly more time"*
- *"Time management. Many of my teachers have not had lectures. I feel like I have started summer break early and it is easy to not see assignments due. It has added a level of stress that could've been managed"*
- *"Teachers have not taught a single class yet assigned way more homework then I can do leading to lots of mental health issues"*
- *"I have had trouble with focusing when trying to work on assignments. I have also been very stressed with the amount of assignments and different places to look for them"*
- *"I have had a very hard time concentrating. I am used to learning in a classroom and I have learning disabilities (ADD, anxiety) that make it hard to concentrate. It was nearly impossible to finish up XXX for XXX as we couldn't get our supplies easily and we were all trying to work remotely"*



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning?

Home Environment Challenges

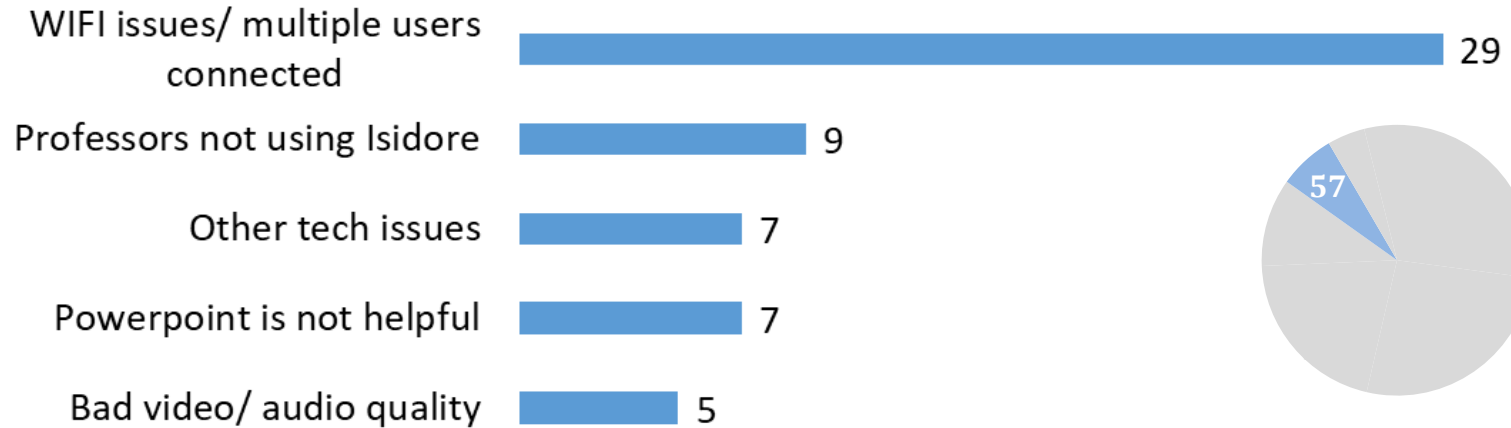


- *"My house is very loud and busy. There are 8 people in a small house at any given time. There is little space and almost nowhere to do work, especially to take tests or be quiet. I can't study properly and I can't even have silence when taking tests. Asking them to be quiet only makes them louder. My family is honestly pretty dysfunctional too so being home has really taken a toll on my mental health and my grades"*
- *"Being home with no childcare has been a major challenge. I now wear the hat of full time childcare provider, full time graduate student, graduate assistant working from home, intern working from home as well as just keeping up with day to day things that need to be done (housework, etc.) It is a lot and I am thankful that my professors understand that this is a struggle and are here for me"*
- *"I've had an increase in course load and chore load, while still being an essential worker. Because I no longer go to campus for my classes, my dad has made me do more housework, and classes are no different. Only one of my class meets regularly for a zoom meeting, the others with the exception of XXX require an increased amount of attention to new scheduling and assignment due dates"*
- *"being three hours behind and struggling to live in two time zones at once"*



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning?

Technology Issues

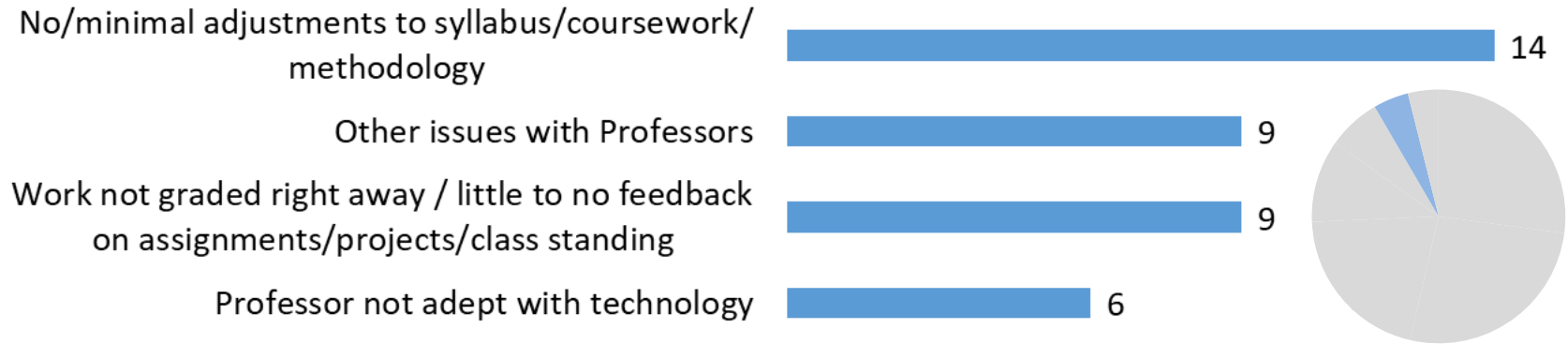


- *"Slow wifi - At my house, there are six other people using the internet for school or work, so our wifi gets very slow at times. Sometimes for class, I had to use my phone (using cellular data) to join the meeting"*
- *"Some of my professors still have not made use of Isidore and are sending everything in individual emails which has been hard to keep track of because there are so many emails coming in right now. Some professors are also trying to use Isidore for the first time and are struggling with it a lot"*
- *"Teaching myself math homework. Powerpoints and explanations don't cut it. I need actual lessons and work done on a board to help me understand"*
- *"The biggest challenge for me was with XXX with _____. I'm not sure if it was the equipment he had for recording lectures or what, but the audio on his videos was very poor and at some points, I had the volume on my headphones all the way up, and could still not understand what he was saying"*
- *"I had some asynchronous classes where the warpwire videos were 30+ minutes long and had multiple occasions where there was some sort of error and the video would freeze, I would have to reload the page and then start the entire video over. Even if it was literally 4 seconds left in the video (wouldn't count it as seen and wouldn't record the question answers till the very end)."*



What has been the biggest challenge that you have experienced in your coursework since UD transitioned to online learning?

Professor Expectations

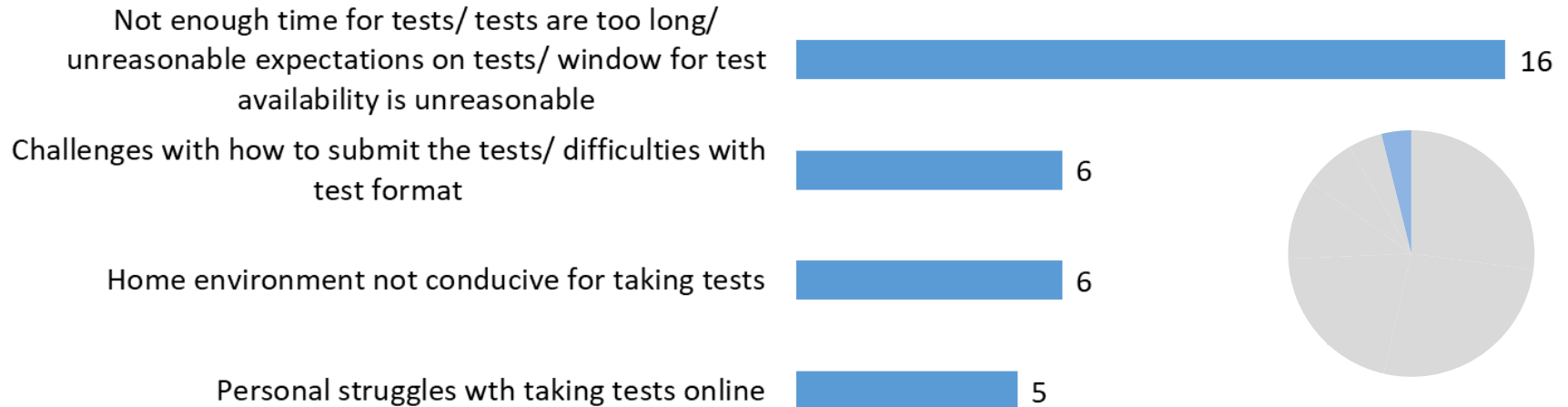


- *"Professors that are trying to adhere to their syllabus from before, or professors that have made minimal adjustments. Because of the switch, learning is all of a sudden much more difficult for students. In some of my classes, I am being left out in the cold because my professors are failing or outright refusing to adjust, and the students are paying the price"*
- *"My professors (two are older, one never used Isidore) don't understand technology and make everything way more complicated. Missing lecture because my professors can't work zoom"*
- *"The biggest challenge was no graded assignments or feedback from some instructors. Responses that were so late that we had no time to learn from mistakes (and I wondered and prayed they were ok!)"*
- *"Haphazard methods to assign readings & homework: Some use Isidor, some email, some mix it up (totally unhelpful), some use different Isidor features randomly: same professor, some assignments under assignments, some under Forum, some under Resources. Really? It's hard to keep track of everything as it is. Please use ONE method and stick to it. Feedback from professors. Online is not great for asking questions"*
- *"The idea of time, some professors work on their own time without realizing how it affects the students. Particularly the assignments that are only opened for a few hours"*



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Testing Difficulties

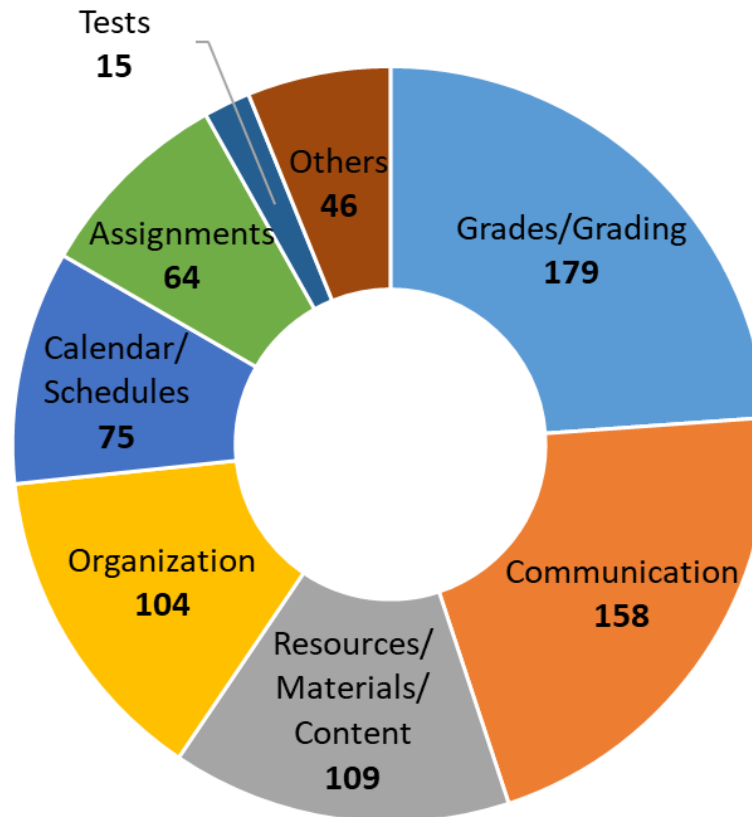


- *"Some instructors have had exact start times for online quizzes and exams, for example a 15 minute quiz that could only be accessed from 10:10-10:25. This is inconvenient because the internet connection is not always fast at the time of day that the quizzes are scheduled"*
- *"Online Testing. Some classes are just not compatible with Online methods of testing. Most of my issues derived from uploading/downloading documents for *Timed* tests"*
- *"Test taking. Every professor had drastically different expectations as far as time and how the test should be submitted. It is extremely difficult to focus at home with our entire family surrounding us and getting no peace and quiet, some professors don't understand that"*
- *"Taking tests at home with being un able to go outside of my home I can't concentrate I have the attention span of a squirrel"*
- *"..... Some professors do not give extra time on exams to scan in solutions."*



What are the most important things instructors can do in Isidore to help you succeed academically?

(563 total responses, many responses aligned to multiple themes)



What are the most important things instructors can do in Isidore to help you succeed academically?

Grades/Grading

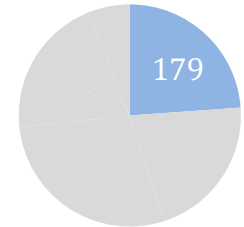
Keep us updated on our grades frequently/ grade papers, tests, assignments quickly/ post our grades regularly and in a timely manner



Use the Gradebook section/ keep the Gradebook updated/ make our grades visible in Gradebook



Others: provide a rubric for grades/ put overall grade/ display total grade calculations for every class/ curve grades/ have the Gradebook scale on/ post images of the graded assignment/ put comments on my grades

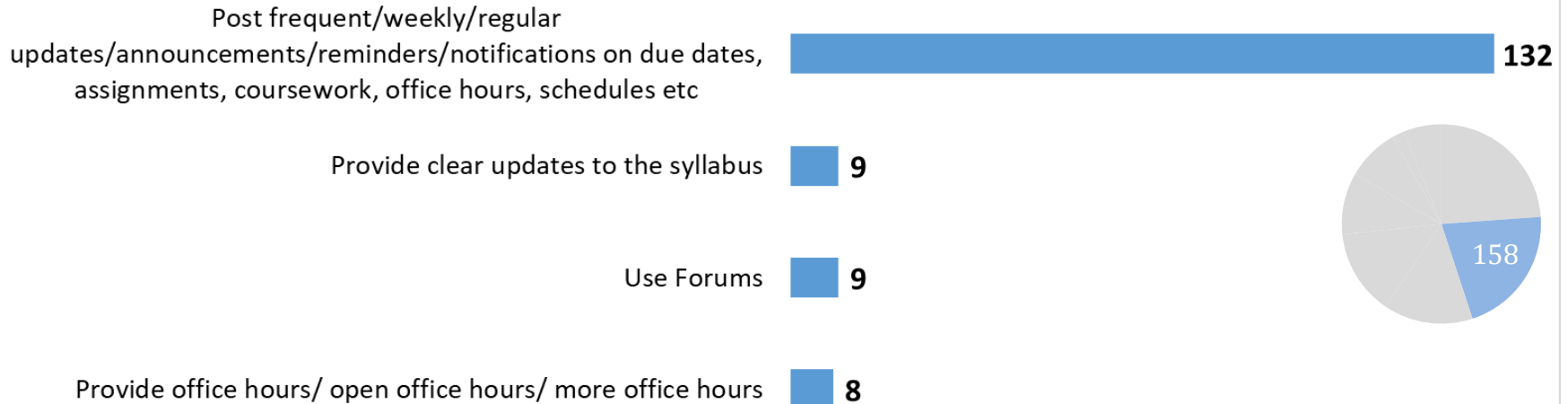


- *I would say my favorite part of Isidore is when my professors put comments on my grades. It is nice being able to see why I got the grade I did, good or bad. I also like when professors have an Isidore. This didn't happen to me, but my roommate had one or two professors who didn't have an Isidore. Back when we were at school she would tell me how she never knew when assignments were due, what the expectations for the assignments were, or what her grades were.*
- *...Another class "uses" Isidore but posts and returns 0 grades (and very few resources) so as a graduating senior I have no clue how I am doing and whether I'm passing which only adds stress and frustration in these troubling times. This professor also does not reply to emails asking about grades*
- *Keep the grade book updated. I realize there are a lot of students per professor but a lot of people stress about their grades. Some professors don't utilize the grade book tool at all, don't keep it updated, or don't even use Isidore at all.*
- *I think the most important things are putting our grades in the grade book. It's hard to tell what grade you're receiving if the grades aren't put in for us to see. I frequently look at my grade book to make sure that I'm doing enough to get a good grade in the class.*
- *Put overall grade in gradebook*
- *Have a site!!!! It is also important for total grade calculations to be displayed for EVERY class, upper left hand corner.*
- *Have the grade book grade scale on so we can keep track of our grades as we move along the semester.*



What are the most important things instructors can do in Isidore to help you succeed academically?

Communication

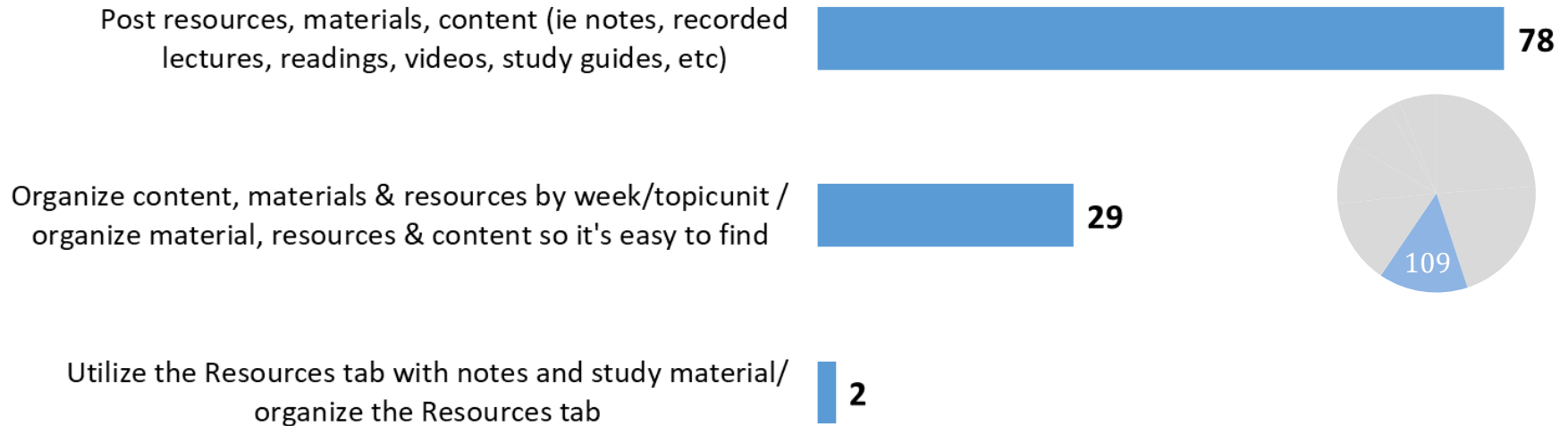


- *Frequent announcements to clarify due dates and upcoming assignments.*
- *Absolutely use the announcement tool for any important announcements about the class(answers to FAQs about the class, scheduling changes, and any information related to homework and exams).*
- *Definitely doing announcements for due dates, assignments opening, etc.*
- *Keep communicating (it was great with weekly announcements) the work expected from us during that week or unit*
- *Post weekly updates or whenever important things come up or things we should be doing.*
- *Keep the syllabus updated with deadlines and due dates....*
- *organize the syllabus clearly*
- *I like the discussion forums that I had in my history class ...*
- *Use discussion forums to replace in-class Q&A and use recorded lectures.*
- *...have office hours or discussions, but only 3 of my instructors did this. And the hardest course I had didn't...*
- *Give students the ability to have zoom meeting "office hours" each week if needed.*



What are the most important things instructors can do in Isidore to help you succeed academically?

Resources/Materials/Content



- *Provide the material like they would in a traditional setting. Zoom lectures, notes, recorded videos. I know it takes time but we're still all in the middle/end of a semester.*
- *Make sure content is updated and available for students to access...*
- *...structuring content by week/topic/unit*
- *Making the Lessons/Resources very easy to navigate, combining subjects either by topic or week*
- *ORGANIZE their resources by week/topic/chapter. Sifting through hundreds of resources looking for one specific item is a waste of my time.*
- *Organized resources. It's important to be able to find what you need to find without having to dig through the resources folder on Isidore.*
- *Instructors can upload resources and due dates well in advance before the assignments are actually due so that the student can have an understanding of what is due and be able to ask questions if needed.*
- *Utilize the Resources tab with notes and study material.*
- *...Organize the resource tab*



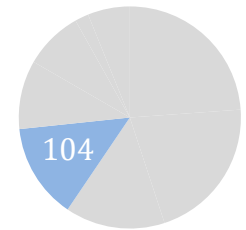
What are the most important things instructors can do in Isidore to help you succeed academically?

Organization

Keep an organized, centralized, structured and updated Isidore page/ be consistent in using the different tabs/ make the Isidore site simple and easy to find assignments, due dates, resources etc



Utilize the checklist feature/ create organized weekly checklists



- *Keep it updated, have schedule and ALL Assignments listed. Centralizing to one specific manner instead of all over. I had professors send us due dates/assignments through messages, email, announcements, and assignments. Sometimes we had to email things in and other times they were due on Isidore. Very difficult to have to search through four separate means to find what was due in class.*
- *Be organized!! Let us know where we can find information and resources. Some teachers are very good at this, some have you jumping all over the place and it causes anxiety for me. Organization and keeping it simple is the best thing they can do. Be clear and concise on directions and when you need something turned in.*
- *...It's always hard when Isidore content is spread out chaotically across similar tabs like "Resources," "Readings," and "Assignments". I would recommend keeping it centralized and intuitive...*
- *All professors should set up their Isidore cites in the same way. With seven different professors, every one of them puts things in a different place and I find myself fearing I am always missing an assignment or helpful tools because I cannot find them.*
- *I only have one class that uses the checklist and I would love for more classes to use it. I think consistency is really important with resource sharing - when some resources are posted to "resources" and other similar ones are posted to "lessons" or similar tabs is really annoying.*
- *...utilize Isidore's checklist feature to let the students see what needs to be done each week.*
- *...The checklist feature is also very helpful to make expectations for each lesson very clear.*



What are the most important things instructors can do in Isidore to help you succeed academically?

Calendar/ Schedules

Provide a clear-cut organized schedule with due dates, assignments, and what should be completed on days we're supposed to have class/ stay on top of schedule and make changes accordingly



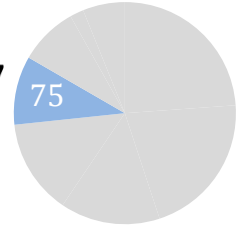
Add/post due dates on the calendar for when assignments are due or opened/ make sure due dates are updated on calendar



Use the Calendar feature/ update the Calendar regularly



Put the assignments in Calendar/ post assignments to the Calendar



- *Provide a clear-cut organized schedule with due dates, assignments, and what should be completed on days we're supposed to have class.*
- *post a weekly schedule and due dates to remind students*
- *Provide a class schedule so we know what is expected throughout the next few weeks.*
- *They can put a schedule for the week in Isidore so we know what to do each day for the class.*
- *Possibly add due dates to the calendar for when assignments are due or opened to make it easier for students to keep track of it.*
- *Keep a unified and comprehensive schedule posted and updated. So that if I'm ever confused about a day I can go straight to the schedule and find out exactly what I should be doing and what might be due at the end of the week. Even if nothing is due that day its helpful to have a recommendation that I do this or that reading in anticipation of the paper that is due next week. This way I know more or less what I should do to keep up with the work.*
- *actually post assignments to the calender so that there is a reminder to get them done*
- *Add things to a calendar. No one is doing this.*
- *...having an active calendar and posting many different resources are the most helpful.*
- *Have a clear calendar with due dates and links to the assignments.*
- *keeping assignments posted in calendars and having flexible deadlines*



What are the most important things instructors can do in Isidore to help you succeed academically?

Assignments

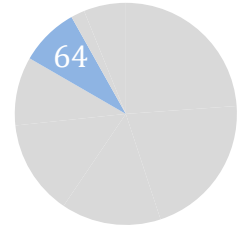
Post assignments with clear instructions and clear due dates/
post assignments in a timely manner/ post assignments ahead
of time



Provide feedback on assignments/ return assignments
quickly/in a timely manner



Put all assignments in the assignment tab with accurate due
dates and detailed instructions



- *Make sure all the assignment are clear in what needs to be done.*
- *Be explicit about what's due when. Don't post a surprise assignment and have it be due later that day.*
- *Make assignment requirements very clear*
- *Centralize where assignments are coming from with very clear due dates and instructions.*
- *Post assignment dates far in advance.*
- *Have assignments planned out in advance so students can work ahead and work around their schedules.*
- *...Post feedback on assignments...*
- *Provide valuable assignment feedback*
- *Grade assignments and input grades to Isidore in a reasonable time frame...*
- *Put all assignments in the assignment tab with due dates. Even if they will not be graded this is a good way to check back to assignments due*
- *...Have the assignments posted in the "assignments" tab, and have the ability to turn in the assignments with text boxes for comments.*
- *...Also the assignments tab is what I use most often. If my professors posted activites in the assignments tab, I would be able to go to each course and keep track of my assignments.*



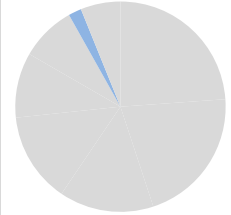
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Tests

Provide extra time on timed tests/ extend testing time/ make tests easy to find/ provide better methods for taking tests



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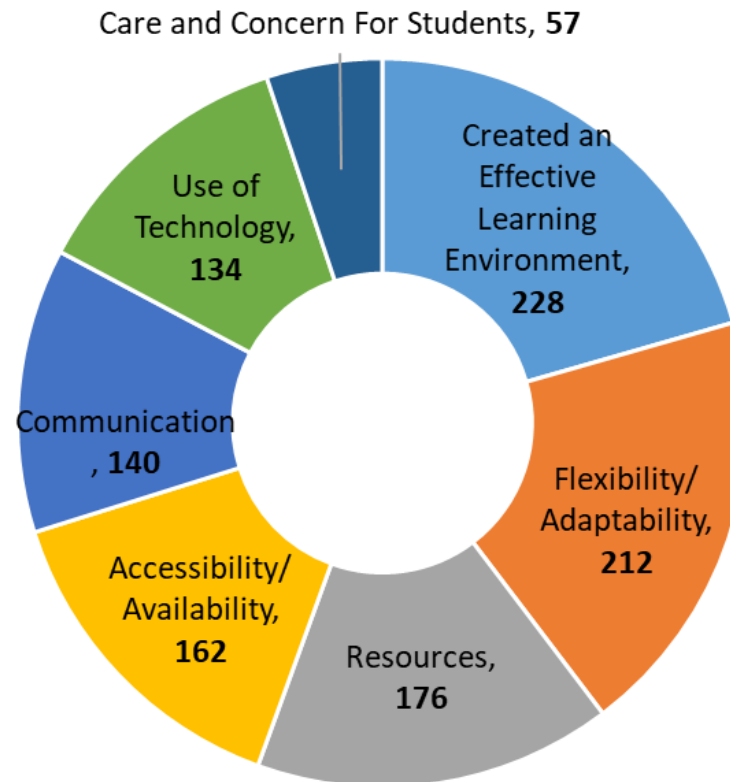
- *Provide better methods for taking tests. The isidore site frequently crashes, loads slow, or presents stressful complications when performing and submitting tests. Perhaps structure tests to be shorter or extend the time ranges, because some of these tests are just plain impossible to complete within the given time frame online. Its already one thing to give a 90 minute test in a 50 minute test period. It is another thing entirely to give a 90 minute test +30 mins of uploading in a 50 minute period. I know of NO ONE- NOT ONE STUDENT who has been able to achieve a test score comparable to their performances in an in-person class. It essentially forces us to choose Pass/Fail grading if we want to maintain GPA- because tests with these formats are incompatible with that goal.*
- *Provide more time than is needed for tests/quizzes. Running low on time and frantically scanning images is not what is being tested.*
- *Providing extra time on exams compared to what would be provided in class. Many of my professors have done this and has been incredibly beneficial towards my learning and completion of exams. WiFi is spotty for many people and online exams are much slower than in person exams.*
- *Remove the timer on tests. Way too much stress and professors don't seem to be making proper time for it.*
- *WE NEED MORE TIME DURING EXAMS, TESTS, AND QUIZZES THAN WHAT WOULD BE GIVEN IN CLASS OR NO TIME LIMIT AT ALL. some students including myself have very poor wifi at my family home and during this time i do not have the capability to go to a stronger location with better wifi due to the stay at home order. if my wifi is slow during the exam, you simply cannot expect students to complete their timed assessments with the same allotted amount of time that would be given to us while we would be on campus with arguably better wifi.*



University
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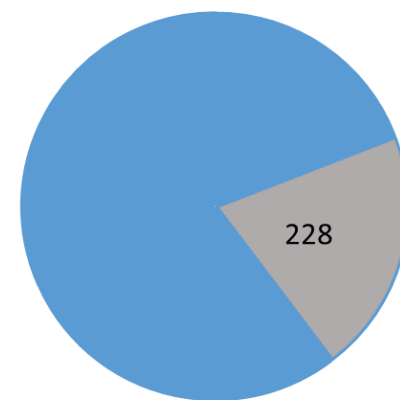
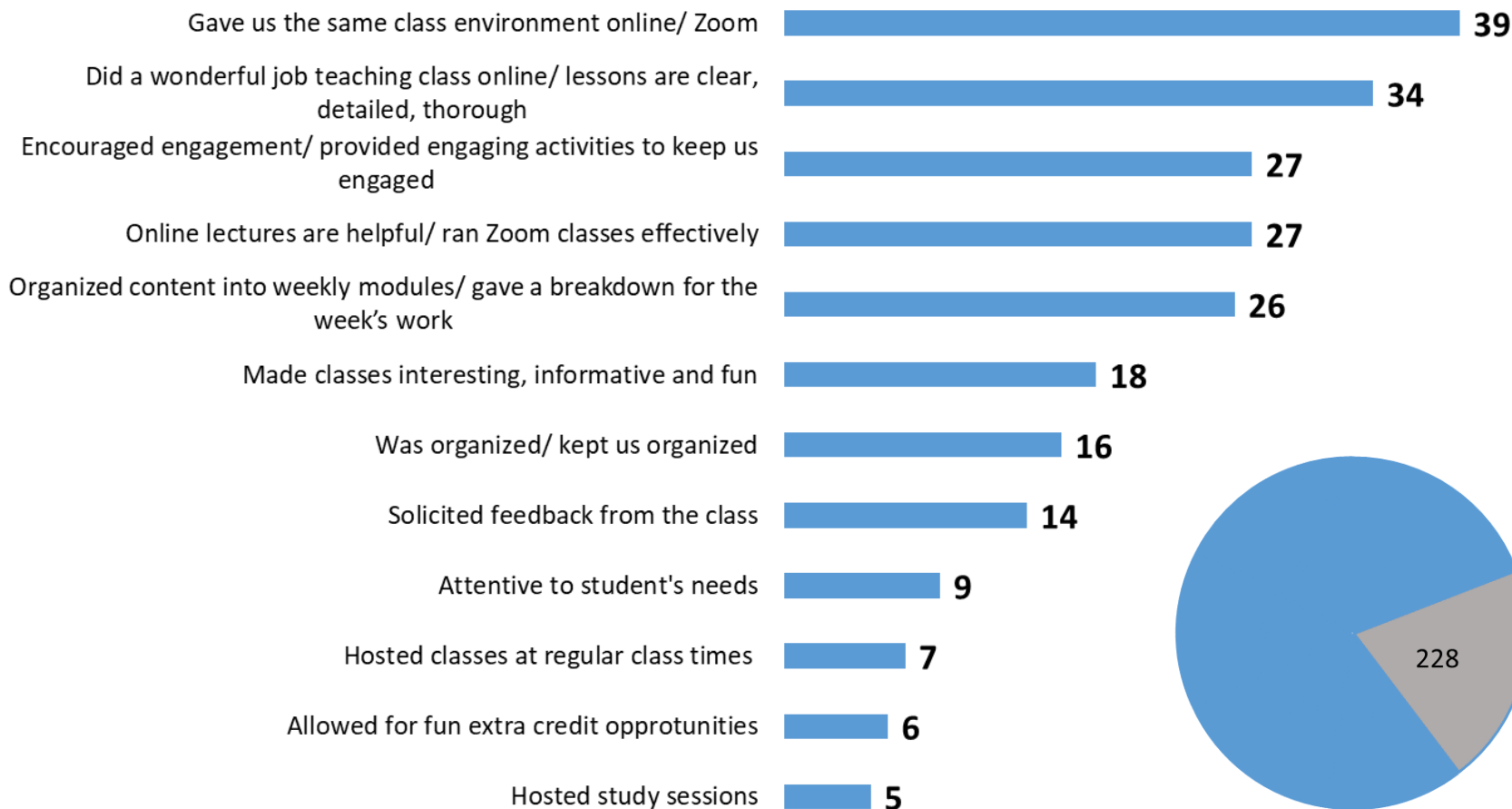
Can you identify any instructors that you believe are doing a great job teaching online right now? What specific things are they doing well?

(611 total responses, many responses aligned to multiple themes)



Can you identify any instructors that you believe are doing a great job teaching online right now?

Created an Effective Learning Environment



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Can you identify any instructors that you believe are doing a great job teaching online right now?

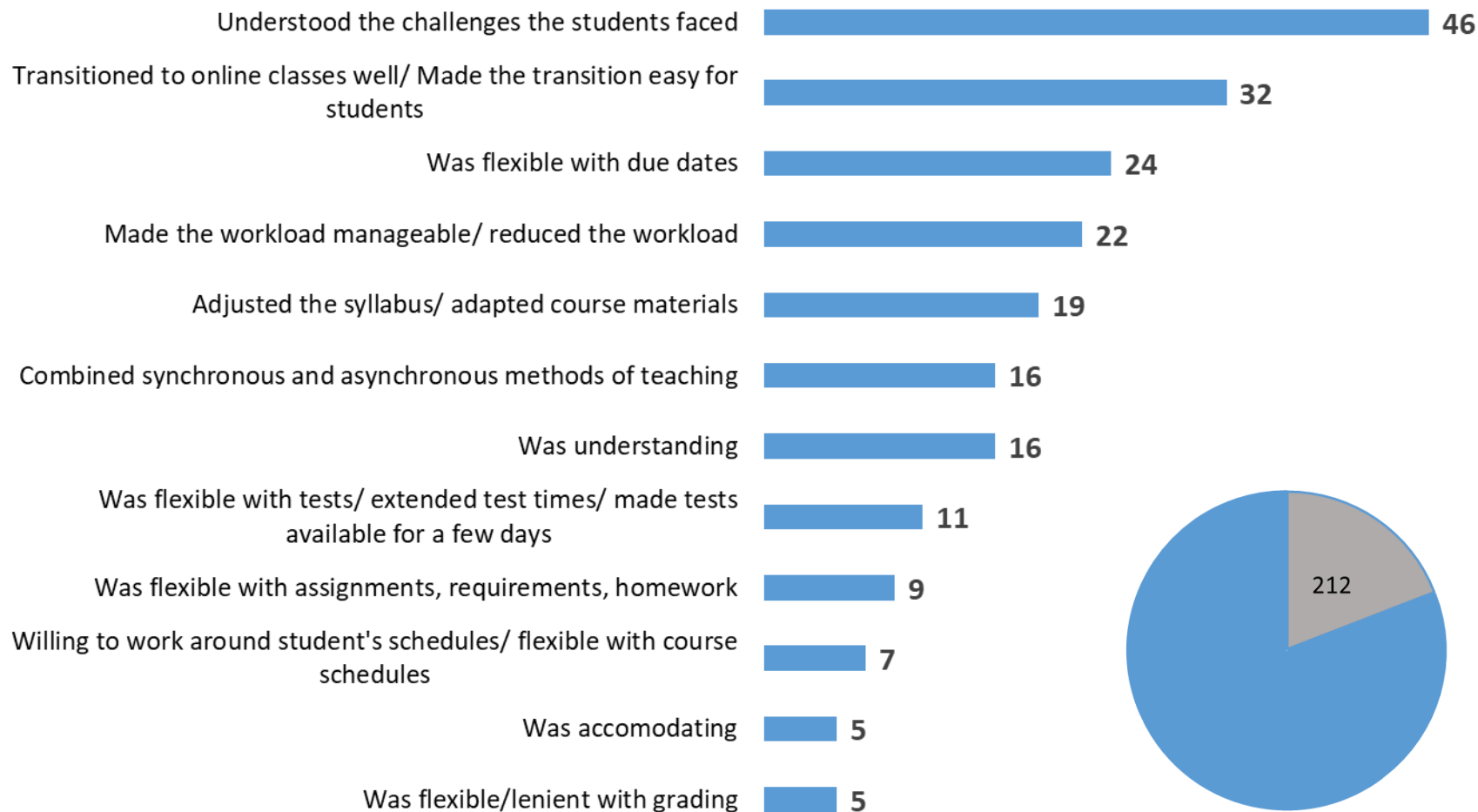
Created an Effective Learning Environment Quotes:

- *"_____ is doing a great job holding zoom lectures which are informative and emphasize student involvement and participation. These zoom sessions are the closest I've experienced to actually being in a classroom since the transition."*
- *"_____ - XXX- Adjusted course work so that nothing would be skipped over or half-assed. Simply his style of teach was great to start with and transitioned well online."*
- *"_____ - Trying to provide a lot of examples and making the session more interactive. _____ - Providing ample time to cover each topic and providing lot of examples for the same and making the session more interactive."*
- *"_____. He has organized content into weekly modules that we can work through at our own pace..."*
- *"_____ for XXX. She worked very hard to create weekly lessons for us that were easy to follow and also interesting...."*
- *"_____. He has done a fantastic job keeping the class fun and interesting while also contouring the structure to be more manageable for online"*
- *"_____ has done a great job organizing the class isidore page to make it very easy to find all lessons and assignments. Other classes I've had to search through different tabs just to find the correct document or presentation that I need, so the time that he's spent organizing the page is much appreciated."*
- *"_____ has been a ray of sunshine. She accepted this new style of teaching as a challenge and consistently asked for feedback to ensure that learning continued. This was one class that I felt I was still receiving the full benefits of my tuition."*
- *"My XXX professor _____ and my XXX professor _____ have been doing a great job teaching online right now. They are very attentive to students needs and made accommodations to the course throughout the rest of the semester."*
- *"_____ is doing very well, he is hosting classes at our normal time and has kept up with our normal class assignments"*
- *"_____, he had weekly zooms and was very readily available if we needed any help. He also offered extra credit "challenges" that made getting points and good grades a little more fun!"*
- *"_____ : extending due dates for assignments, keeping assignments to the minimum, always being on top of emails _____: Recording lectures so we can watch them on our own time, doing zoom office hours and study sessions, very accessible to get in touch with"*



Can you identify any instructors that you believe are doing a great job teaching online right now?

Flexibility/ Adaptability



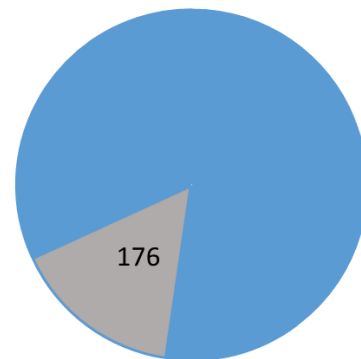
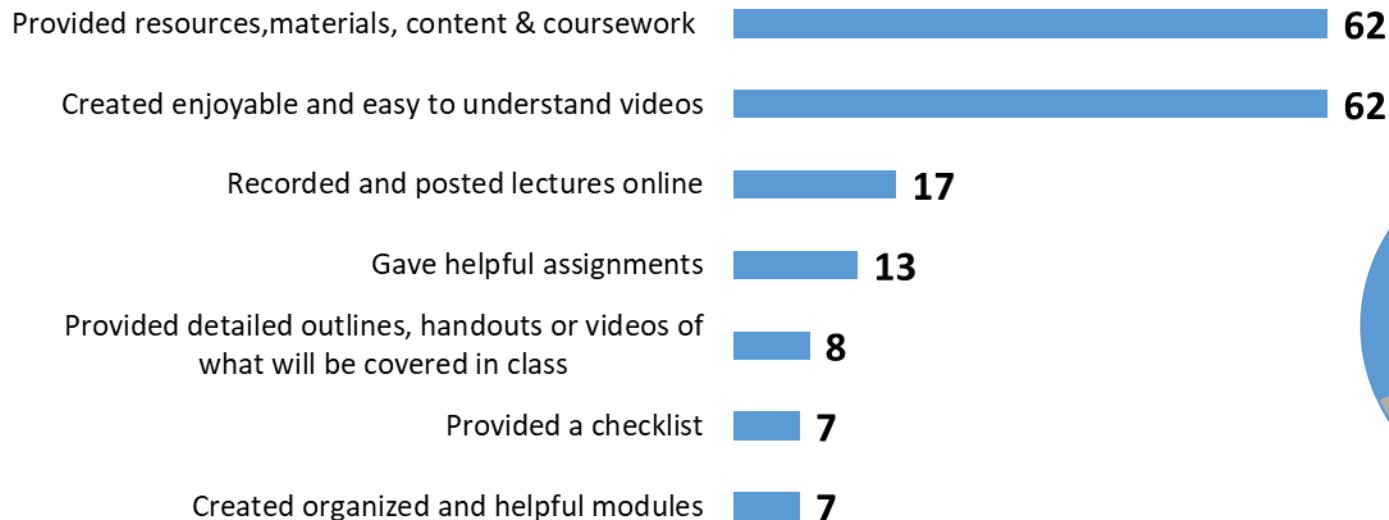
Flexibility and Adaptability Quotes:

- *"____, _____, _____ all understanding of different learning challenges at home"*
- *"____, _____, and _____. They have been flexible with due dates, assignment structures, and have tried to make the transition as easy as possible for students."*
- *"_____ was consistent with her post times and was very flexible with due dates."*
- *"_____ - weekly Zoom meetings, manageable and fair workload, checking in on students."*
- *"_____ (XXX) and _____ (XXX)!!! Both are SO supportive, so caring, and really understood the struggles we as students were going through. They were also the ones who I felt really took the time to modify their syllabi in order to keep life manageable."*
- *"_____ and _____ both have been going out of their way to make themselves available to students. They also combined synchronous and asynchronous methods of teaching because we had in-person classes, but they made sure to record the classes and post them online for our use in a timely manner."*
- *"_____ who taught my reporting class. He was very kind and understanding."*
- *"_____, _____ went above and beyond to be accommodating of differing schedules and anticipated workload. He understood how to use Zoom and after the first class did not need any help or instruction. He also opened a 24 hour window for all tests/quizzes for those who may be in different time zones or have different work schedules."*
- *"_____ for XXX. She was very flexible and made adjustments to assignments to decrease the stress of the overall situation."*
- *"_____. He gave us the option of not having our last two exams negatively effect our grade because no one wanted our semester to be like this."*



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Resources



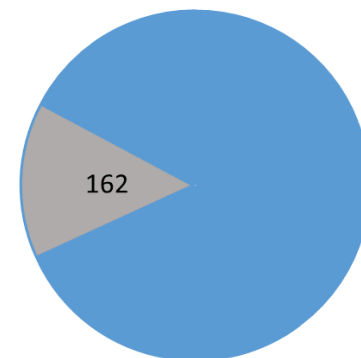
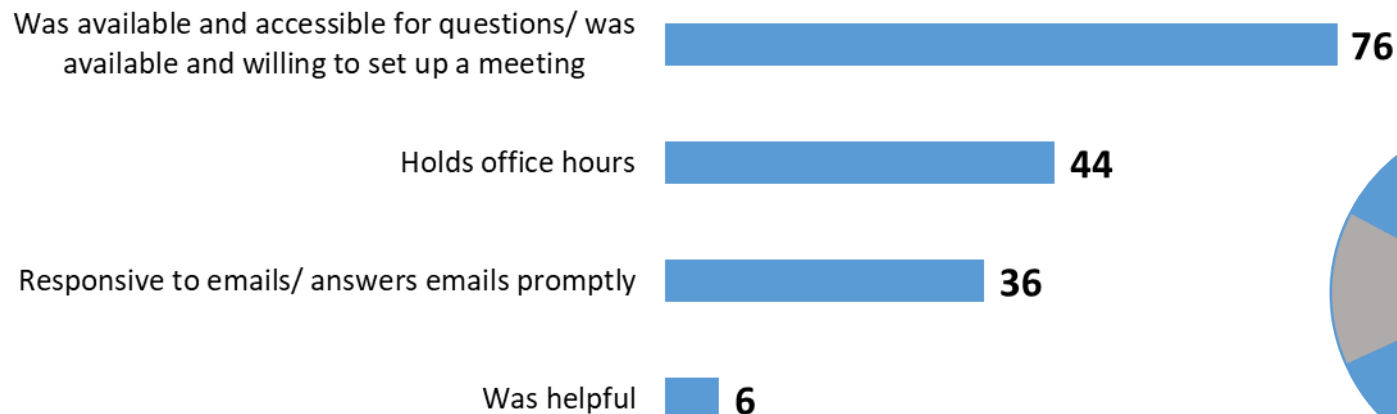
- “_____ is making really creative, entertaining, and engaging videos.”
- “_____ has put a lot of time into recording lecture videos for microeconomics. These videos made me feel almost that I was back in class, which was quite comforting/reassuring. These videos helped guide my notes and also helped me make sure I was understanding the concepts well.”
- “_____ (XXX), and _____ (XXX) both keep a variety of resources for their classes uploaded and have adaptable meeting times for additional help for students.”
- “_____ , hes working hard to give us plenty of resources to complete our assignments...”
- “... _____ - Weekly zoom call with recorded lecture to watch some other time...”
- “..._____ who is helping and reaching out with good assignments to help students learn in a better way.”
- “... _____: good video lectures, adapted homework and assignments to best achieve class goals considering the circumstances.”
- “_____ is releasing weekly videos updating us with where we should be and she has also been upload lectures each and every day which are easy to follow.”
- “_____ and _____ both created great modules and posted lectures”
- “..._____ has been helpful in adding a checklist for the week.”



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Accessibility/ Availability



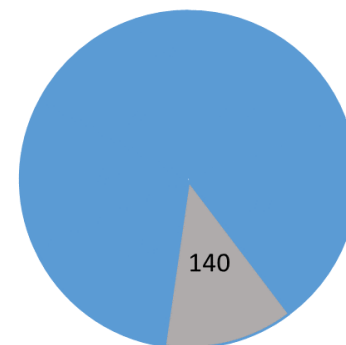
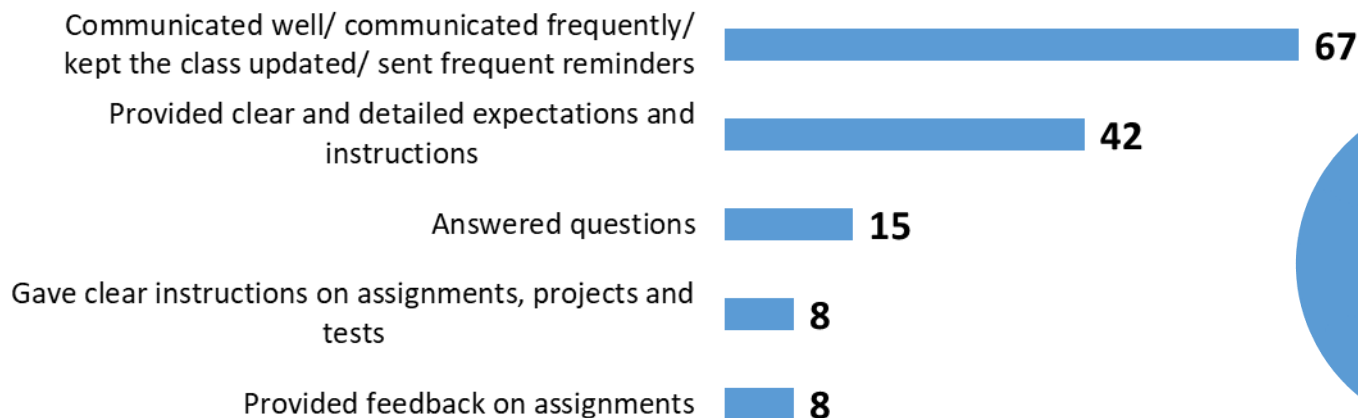
- *"____, he has made it easy to access him and was generous with deadlines as he knows our lives have been disrupted"*
- *"____. She has gone above and beyond to help students understand the material. Always willing to set up a meeting and even help go over essays for the final. All in all, a great person and a great professor."*
- *"...____, holding virtual office hours and being extremely helpful."*
- *"____, holds office hours and classes like a traditional setting and makes sure we grasp what is being taught even though we are distanced."*
- *"____ and ____ have both been great during this, both are very quick to respond to students and help overcome the communication barrier. Both seem genuinely invested in the health and well-being of their students."*
- *"____. Offering good feedback on assignment submissions. Responds to emails in a timely manner"*
- *"____ is readily available and good with responding fast to questions."*
- *"____ the absolute best. most caring and overall helpful teacher"*
- *"____ has been very available, helpful, and understanding throughout."*
- *"____; she's been very understanding, helpful, and willing to answer all questions."*



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Communication

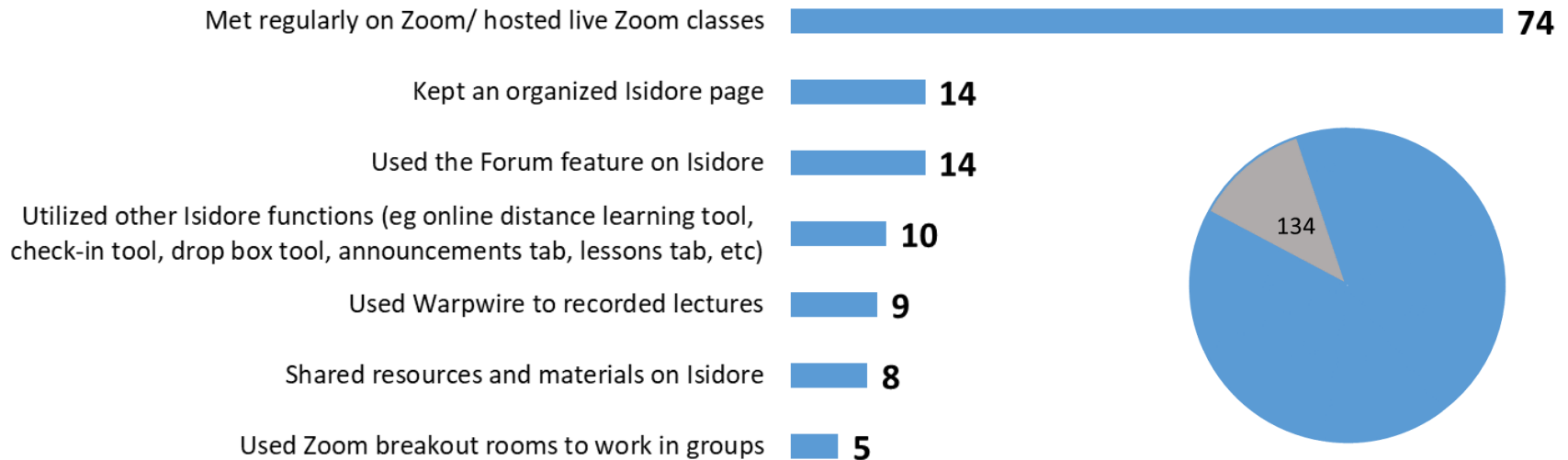


- “____. She lays out everything nicely on Isidore and frequently communicates with us about deadlines and optional zoom classes.”
- “____, she constantly sent emails checking up on us and was genuinely interested in seeing that we succeed”
- “____ in the Education Department did a great job explaining everything online, ____ in the history department did a fantastic being a first year professor and handling this! She was very clear with communication. Father Silva was a great instructor who made everything straight forward.”
- “... ____ - Transition to online labs was fast and she made it clear what was expected.”
- “____ because she laid out her expectations clearly”
- “____, _____. I know what to expect from them. There have not been any issues with the way our classes have continued.”
- “____. The explanation of each and every doubt with full interactions in the class. “
- “____ has been amazing at answering questions via zoom or email--she was so prompt and so helpful. Her video lectures were also extremely helpful.”
- “____ ...She explains assignments thoroughly and is always prepared and consistently on time.”
- “____ has been very good at regular communication and giving extensive feedback on assignments.”



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Use of Technology

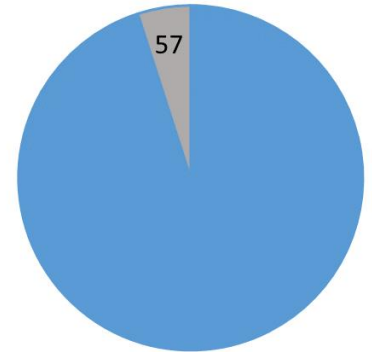
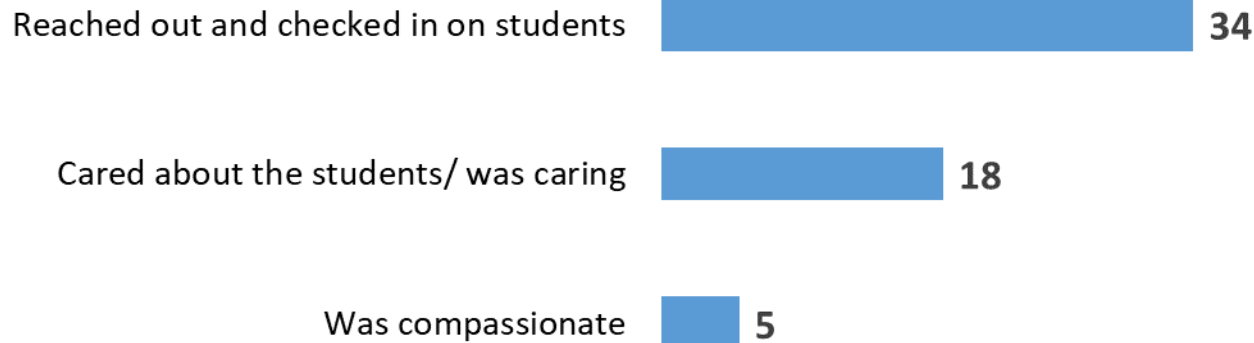


- “_____ was my XXX teacher. She was the only teacher of mine that met on zoom. She was very helpful throughout the semester and kept everyone on track.”
- “_____ - she made all expectations clear from the beginning of the transition by having a set structure on Isidore, where each class day was broken into three sections: pre-classwork readings, "class" lecture videos, and post-class participation activities. This structure made it easy to keep aware of the expectations she had.”
- “_____ : teaching medical ethics. Has used isidore to keep the class very organized and has used the forums accessory to keep class somewhat discussion based.”
- “_____ for XXX, made everything really accessible and easy to understand. Clearly understands and utilizes Isidore's functions. Made video explanations and answered emails really quickly”
- “..._____ : Effectively used warpwire in order to deliver lectures, while keeping us updated with on our plans using isidore announcements”
- “I like the way _____ taught her XXX. I liked that she had majority of her lessons on Isadore so I was able to work a head and not behind. I also liked the discussion forum. She also provided extra resources and she assigned easy to read philosophy papers. It was probably these easiest class to get work done and understand the course.”
- “_____ - holds virtual office hours _____ - breakout rooms in zoom to work in groups _____ - very organized Isidore page”



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Care and Concern for Students



- “____. He has done all the things I talked about above in addition to checking in on us and bringing some levity to the classes. We use the full time and it doesn't really feel like it most times.”
- “____ checked in a few times outside of schoolwork. It was nice. He got back to me right a way about big assignments.”
- “____, _____, _____. They have all been immensely understanding but also have demonstrated a genuine care for our wellbeing and a desire to stay connected.”
- “____ and _____. They are both extremely flexible professors and care about you and your learning, as well as your well being”
- “____. I am _____ SI and the class is formatted in a simple layout that is easy to understand. All of the students talk about how they love the class format and how she is very compassionate and understanding.”

